

## Dear Colleague:

I will be conducting a psycho-educational evaluation with your student in the next few weeks. Because the student's parents are providing you with my forms, they acknowledge that you will share information that will be helpful to the evaluation process. Your school, however, may require parents to sign a *Release of Information* form before information is exchanged. I value your professional input and the time involved in completing the enclosed questionnaire. The information you provide will be discussed with the parents and integrated with other assessment data into a written report. Please feel free to contact me if you have any questions.

Thank you for your time and participation,

Leslie

Leslie Wilson Munson, Ph.D. Licensed Psychologist





## PRESCHOOL AND ELEMENTARY QUESTIONNAIRE

Student Name:		Date of Birth:
Grade: School Name:		
School Address:		
Phone Number:	ddress:	
Describe this student	's learning strengths and pos	itive behaviors:
_	reas of difficulty (academic, s ng in your classroom:	social, behavioral) that this
the outcomes of these	e interventions:	ventions that have been tried and
		er interactions:
	's level of self-confidence in a	
Describe student's res	sponse to frustrating situatio	ns both academically and socially:

## Please provide an estimate of this student's performance/achievement in the following areas:

	Above Age/Grade Level	At Age/Grade Level	Below Age/Grade Level*
Spelling Written Express Math Calculation Math Reasoning Science Social Studies Art Music Physical Educati Handwriting  Additional Presch Reading Readine Math Readiness Visual-Motor Motor Coordinat	g hension on s on on nool/Kindergarten Items:		vel, describe specific
Subject:	/Weaknesses	Subject:	/Weaknesses
Subject	/ Weakiiesses	Subject.	
Subject:	/Weaknesses	Subject:	/Weaknesses
Subject:	/Weaknesses	Subject:	/Weaknesses

## Please indicate those behaviors that you have observed to be a significant problem for this student:

Temper tantrums	Restlessness
Aggression toward peers	Aggression toward adults
Nervous habits	Short attention span
Problems following directions	Hyperactive behavior
Forgetfulness	Right/Left confusion
Displays Immature behavior	Poor self-control
Withdrawn	Poor social skills
Poor self-confidence	Difficulty getting along with peers
Difficulty getting along with adult	s Easily upset/frustrated
Unusual behaviors/rituals	Intense fears
Problems completing school work	c Anxiety
Poor organization skills	Slow to complete classwork
Difficulty working independently	Slow to start assignments
<u>-</u>	information that would be helpful es, work samples, meeting notes, etc
Teacher's Signature	Date
Print Name	Position

Please Return to Leslie Wilson Munson, Ph.D. Learning Assessment Center 34 Lenox Pointe, NE Atlanta, GA 30324

Email: les lie@learning assessment center.com